

(Please write legibly.)

Name: _____ Age: _____ years. School Grade: _____

Date: _____

I have been a member of the BSA since _____, which amounts to _____ months.

Scout Spirit:

Scout Spirit is _____

I have demonstrated Scout Spirit by _____

I will continue to demonstrate Scout Spirit by _____

I am a positive role model for the other Scouts because _____

Duty to God, Country and Other People:

I do a "good Turn Daily". Examples are: _____

I participated in the following service projects: _____

I "... do my duty to God and my country" by _____

Advancement:

While earning 2nd Class, I enjoyed the _____ requirement best because _____

I found requirement number _____ the most challenging because _____

My Camping Experiences:

I have completed _____ nights of camping since earning my current rank.

I have been on the following campouts and other activities since earning the rank of Tenderfoot: _____

I liked the _____ trip best because _____

The most important thing(s) that I have learned from Scout activities are: _____

The things that I want to learn more about or improve upon in my Scout skills are: _____

My Role in my Advancement:

I (am **or** am not) aware of what I need to do to advance.

I (regularly, occasionally, seldom **or** never) bring my BSA Handbook to meetings and on campouts.

My Troop Guide (does **or** does not) keep track of my advancement.

I inform the Troop Advancement person when I get requirements signed-off in my BSA Handbook (yes **or** no).

My (Instructor/ Troop Guide) (does **or** does not) teach me skills and provide opportunity for advancement.

My Role in My Patrol:

We are the _____ Patrol

My patrol is Great, Good, Fair or Poor. My job in the patrol is _____

I try to help the Patrol by _____

My patrol meets at times other than Troop meetings regularly, occasionally, seldom or never.

We have a Patrol song, yell, flag, meeting place, mobilization plan.

I call my Patrol Leader when I am unable to attend a meeting regularly, occasionally, seldom or never.

My Patrol Leader (does or does not) tell me what is happening in the patrol and troop.

My Patrol Leader (does or does not) let me take part in the activities and work of the patrol.

My Patrol mates and I are represented (well or poorly) at the PLC because: _____

I will continue to help my patrol by _____

My Role in the Troop:

I think Troop 5 is Great, Good, Fair, Mediocre, Poor.

The things I like most about Troop 5 are _____

The things I like the least about the troop are _____

I will help make things better by _____

I would like the Troop to take a trip to _____

What being a Boy Scout means to me: _____

I understand what a "complete uniform" is and promise to wear it to all Scout meetings (yes or no).

My Leadership Positions:

While in my current rank, my leadership position was: _____

My most challenging leadership situation was: _____

I handled it by _____

For my next rank, I want to serve my Troop in the following position: _____

The leadership skill I expect to use the most while in this position: _____

I intend to help the younger Scouts by _____

Working Towards 1st Class:

I intend to complete the requirements for 1st Class by (date): _____

I am interested in working on the following Merit Badges: _____

Other Comments: _____

As a Boy Scout, I agree to live by the Scout Oath and Scout Law at all times: _____

Scout's Signature

Accepted or Not accepted: _____ Date: _____

Scoutmaster/ Assistant Scoutmaster Troop 5

Recommendations: _____